










Difficult questions

 TIME	<p>30 min.</p>
 No.	<p>Minimum 4 participants</p>
 MATERIALS	<ul style="list-style-type: none"> • Cards containing: on one side – a difficult question that a teacher might encounter from their student, on the other side – the age of a child that is asking the question.
 OBJECTIVES	<ul style="list-style-type: none"> • To become more equipped and comfortable answering difficult questions to various age groups.
 INSTRUCTION S STEP BY STEP	<ol style="list-style-type: none"> 1. Provide different cards for all the participants 2. Tell the participants to start moving through the space and form pairs 3. One of the pair ask the other, the question that has been written on their own card, whilst providing the age of a child asking. Therefore, the one which has been asked the question has to answer in a manner suitable for the child's age group. 4. When one of the participants have answered the question, they switch – and the other one gets ask their question.

 <p>DISCUSSIONS</p>	<p>Explore how the participants felt while answering difficult and uncomfortable questions, try to think what could help each one to feel better and more confident in their answers.</p>
 <p>HINTS</p>	<p>-</p>
 <p>THIS ACTIVITY ONLINE</p>	<p>- Could be used in break out rooms.</p>
 <p>THEORY</p>	<p>-</p>

