








Opinion line

 TIME	20 – 30 min.
 No.	Minimum 4 participants
 MATERIALS	<ul style="list-style-type: none"> • Space • Prepared statements in advance, such as: <ul style="list-style-type: none"> - Queer people should have a right to marry - Single parent household is not a 'family' - Trans people should be able to use the 'right' bathroom, according to the gender identity they identify with - Racial minorities should go back to "their country" - Abortion should be illegal - Queer people should not publicly demonstrate their sexual identity
 OBJECTIVES	<ul style="list-style-type: none"> • This activity is meant to facilitate a critical thinking and discussion amongst peers holding different view and believe systems
 NSTRUCTION S STEP BY STEP	<ol style="list-style-type: none"> 1. Depending on the time, we ask divisive questions. 2. One end of the room is "I agree" and the other end is "I do not agree" - the question is asked and everyone finds their place. 3. We use a microphone to speak out who is standing where. It is important that everyone have a say, but pay attention that pupils speak one by one. 4. Make sure to properly facilitate the conversation and address everyone's opinion in an objective way

 DISCUSSIONS	<p>Make sure to facilitate an objective discussion. Try to unpack 'difficult' opinions, such as 'abortion should be illegal'.</p>
 HINTS	<p>The statements can be adjusted depending on the subject of a discussion that the facilitator wants to hold</p>
 THIS ACTIVITY ONLINE	<p>Could be done within an online meeting, using numbers from 1 to 5 (1 – disagree, 5 – completely agree), instead of a physical space.</p>
 THEORY	<p>Not Applicable</p>

