



## **Welcoming diversity**

OBJECTIVES  This activity is preferably done at the beginning of the workshop.  1. Ask participants to stand in a circle.  2. Welcome the diversity within the group by saying, for example, the following: "Before we begin, I would like to welcome the diversity present in the group. Welcome to all participants:  • who are young, and those who are not so young;  • who feel male, and those who feel female, and those who feel neither;  • who love others from a different gender and those that love others from the same gender and those who love people regardless of their	TIME	10 minutes
Create a climate of safety for participants  Visualise the diversity that is present within the group  Generate a positive and welcoming environment to be able to work with sensitive and complex issues  This activity is preferably done at the beginning of the workshop.  1. Ask participants to stand in a circle.  2. Welcome the diversity within the group by saying, for example, the following: "Before we begin, I would like to welcome the diversity present in the group. Welcome to all participants:  • who are young, and those who are not so young;  • who feel male, and those who feel female, and those who feel neither;  • who love others from a different gender and those that love others from the same gender and those who love people regardless of their gender, and those who do no not feel sexually attracted to any gender;	No.	Adaptable for any number of participants
Visualise the diversity that is present within the group     Generate a positive and welcoming environment to be able to work with sensitive and complex issues  This activity is preferably done at the beginning of the workshop.  1. Ask participants to stand in a circle.  2. Welcome the diversity within the group by saying, for example, the following: "Before we begin, I would like to welcome the diversity present in the group. Welcome to all participants:      who are young, and those who are not so young;  who feel male, and those who feel female, and those who feel neither; who love others from a different gender and those that love others from the same gender and those who love people regardless of their gender, and those who do no not feel sexually attracted to any gender;	MATERIALS	No materials are required.
<ol> <li>Ask participants to stand in a circle.</li> <li>Welcome the diversity within the group by saying, for example, the following: "Before we begin, I would like to welcome the diversity present in the group. Welcome to all participants:         <ul> <li>who are young, and those who are not so young;</li> <li>who feel male, and those who feel female, and those who feel neither;</li> <li>who love others from a different gender and those that love others from the same gender and those who love people regardless of their gender, and those who do no not feel sexually attracted to any gender;</li> </ul> </li> </ol>	OBJECTIVES	<ul> <li>Visualise the diversity that is present within the group</li> <li>Generate a positive and welcoming environment to be able to work</li> </ul>
		<ol> <li>Ask participants to stand in a circle.</li> <li>Welcome the diversity within the group by saying, for example, the following: "Before we begin, I would like to welcome the diversity present in the group. Welcome to all participants:         <ul> <li>who are young, and those who are not so young;</li> <li>who feel male, and those who feel female, and those who feel neither;</li> <li>who love others from a different gender and those that love others from the same gender and those who love people regardless of their gender, and those who do no not feel sexually attracted to any gender;</li> </ul> </li> </ol>



	<ul> <li>who do not mind talking about sexuality, and those who feel uncomfortable talking about it, and also those who feel they should not talk about it at all;</li> </ul>
	<ul><li>who are of all origins, religions and beliefs;</li></ul>
	<ul> <li>who feel they have a strong group of friends and family, and those who feel they have only a strong group of friends or just a strong family, or those who feel they have neither;</li> </ul>
	<ul> <li>who have lived in this town since they were born, and those who were born in a different place but have lived here for some time, and those who have just arrived here;</li> </ul>
	<ul> <li>who are "popular" and those who are not so "popular", and those who mind being popular and those who do not;</li> </ul>
	<ul> <li>who wish to change things about themselves and those who do not wish to change anything about themselves;</li> </ul>
	• (etc.)"
	<ol><li>Invite participants to welcome any diversity that they feel is in the group and that has not been named.</li></ol>
	4. Ask participants to close their eyes for one minute and breathe deeply.
	<ol><li>Ask participants to open their eyes, and thank them for being who they are and for being present.</li></ol>
DISCUSSIONS	This activity does not require a discussion.
<b>?</b> ?	You can adapt "the speech" to your group of participants and to the topics that will be worked on.
HINTS	As you name the different diversities feel the energy of the group to identify areas and topics that might be more challenging for the group, and that might have to be addressed at a later moment during the workshop with special care.





THIS ACTIVITY ONLINE

It is adaptable online



THEORY

Mindell, A. (1992) The Dreambody in Relationships. Penguin Books Ltd: New York.